

EXCEPTIONAL STUDENT EDUCATION (CEDs)

CEDS 425 Intro to Exceptional Education 3 Credits

This course is designed to introduce students to the characteristics and education of individuals with disabilities.

CEDS 576 Cultural Diversity 3 Credits

Focuses on issues pertinent to cultural diversity such as race, ethnicity, gender, and religion and the ramifications of diversity for education.

CEDS 578 Behavior Management 3 Credits

Studies treatment of behavior problems related to adjustment and instructional management of children and youth in home, school, and community settings.

CEDS 579 Psych-Educ Evaluation Teaching 3 Credits

Examines issues (nonbiased assessment, reliability, validity, etc.) related to the assessment of individuals with disabilities. Students will also conduct assessments of students with learning difficulties.

CEDS 580 Psych of Exceptional Children 3 Credits

This is the graduate level introductory course for Special Education. Focuses upon the child with a disability as an individual in relation to how the environment, family, school, peers, culture and society adapt to meet that child's needs. Special emphasis will be given to educational needs and modifications as they relate to characteristics, development, and education of individuals with disabilities.

CEDS 585 Dev Problems in Speech & Lang 3 Credits

Studies the nature and causes of deviations from normal speech and language development. Provides instruction and demonstration in area of speech and language instruction for children/youth with disabilities.

CEDS 591 Nature & Needs of Students 3 Credits

Provides an in-depth examination of characteristics, similarities, and differences among children with mild disabilities. Prerequisites: Departmental approval.

CEDS 592 Methods for Stud w/Disabilitie 3 Credits

Helps educators develop skills in developing and implementing a variety of teaching strategies for individuals and groups exhibiting academic problems. Prerequisites: Departmental approval.

CEDS 593 Practicum for Interrelated... 3 Credits

Supervised practicum in P-K; 1-3; 4-5; 6-8 and 9-12 settings with children with mild disabilities. Prerequisites: departmental approval. (Students must register for their area of concentration plus weekly seminar CEDS 606; see Handbook.)

CEDS 594 Internship for Interrelated... 3 Credits

Supervised internship in a school setting with children with mild disabilities. Prerequisites: CEDS 579, CEDS 580, CEDS 592 and CEDS 593. (Students must register for their area of concentration plus weekly seminar CEDS 606; see Handbook)

CEDS 600 Curriculum for Exceptional Ed 3 Credits

Experiences in evaluating curriculum for individuals with mild disabilities, with an emphasis on examining effective teaching strategies and materials for use in the inclusive classroom.

CEDS 605 Diagnostic Reading 3 Credits

Principles, strategies, causes and methods of teaching and diagnosis of reading problems/difficulties for individuals with disabilities (P-12). Provides a balance between inclusive theories and practices in the school setting. This course satisfies the Georgia special requirements in reading. Prerequisites: Departmental approval.

CEDS 606 Int Sem for Pros Sp Ed Teacher 0 Credits

Students discuss issues, trends and challenges related to teaching individuals with disabilities. Emphasis is placed on the application and comparison of theory with actual field experiences at various levels. Course examines selected topics in exceptional education to compare theory with actual field experiences.

CEDS 642 Career Dev for Exceptional... 3 Credits

Studies career programs and transitional issues for individuals with disabilities. Examines and utilizes specific career and vocational assessment techniques with individuals and groups. Examines tests for assessing job and career preferences of students with disabilities related to IDEA, ADA, transition to adulthood, and collaboration.

CEDS 643 Counseling Families Of..... 3 Credits

Examines collaborative counseling role of special educators and the techniques for facilitating intellectual, emotional and social growth of individuals with disabilities.

CEDS 677 Independent Study 1-3 Credits

Independent research under the direction of an advisor; advanced registration only with Departmental approval in an identified course of study (may be repeated only twice).

CEDS 698 Legislative & Legal Aspects Ex 3 Credits

Examines legislation, federal regulations, constitutional law, and litigation which impact the lives of individuals with disabilities.