# HISTORY, M.A.

Credits: 30 CIP Code: 540101

### **Program Overview**

The History Program serves as a center for historical study, providing a core base of knowledge of past events and fostering an atmosphere to examine the significance of those events on the human experience. The Master of Arts Degree in History is designed to train students in historical methodology, research techniques and writing, and to impart historical knowledge with special emphasis on the United States, Africa, and African diasporic (including African American) communities. The program offers an outstanding opportunity for students seeking professional training in history and provides a learning environment featuring a quality faculty, intimate classes, and personal advisement which challenges and nurtures the aspiring student as a historian. Graduate students writing masters theses are strongly encouraged to utilize the rich primary source collection in the archives of the Robert W. Woodruff Library. The program prepares students for careers in academia, research, government service, and related professions. Students may concentrate in any combination of United States, Africa, and African American history. Moreover, graduate aid and internships are available for both financial support and direct experience.

### **Admissions Requirements**

In addition to the General Admissions Requirements as published in this Catalog, applicants to the Master of Arts Degree in History must have completed at least four (4) courses in history or its equivalent, not including the social science general education requirements of the undergraduate institution with a minimum cumulative grade point average of 3.0. In special cases, students may be admitted conditionally and meet prerequisites by completing additional undergraduate or graduate courses or meeting other conditions approved by the Departmental Admissions Committee and the Department Chair. GRE Required.

## **Program Objectives**

Graduates of the Master of Arts Degree in History will:

- 1. Provide students with varying perspectives of cultures of the past, in reference to local, regional, national, and global geographic scope.
- Identify the impact of past events and examine the significance of historical writings.
- Articulate historians' contributions to historical knowledge and human experience.
- 4. Prepare students for advanced studies as well as careers in education, research, government and other professions.
- Provide intersectional types of history such as topical, geographic, and temporal; and outline various aspects of multi-disciplinary historical approaches to the profession including feminist, cultural, and political.

### **Student Learning Outcomes**

Students pursuing the Master of Arts Degree in History will:

 Discuss and critique the contributions of major scholars within historical schools in U.S., African, African American, and Civil Rights Movement history.

- Demonstrate comprehensive knowledge of principles and strategies of historical and geographical inquiry.
- 3. Interpret the influence of the impact of the past on the present and append the multiple facets of causation.
- Assess the value of historical data based on its context, credibility, authority, and bias.
- Utilize appropriate tools to construct chronology of timelines and sources of historical data.
- Apply advanced technical skills to produce an academically sound research-based thesis on theoretical concepts of history.

### **HIS Degree Requirements**

Students pursuing the **Master of Arts Degree in History** must complete the General Degree Requirements as published in this Catalog and a minimum of thirty (30) graduate credits.

Code	Title	Hours
Course Require	ments	
Complete the fo	ollowing Core Required Research Course:	
CHIS 795	Advanced Historiography	3
Select seven of	the following:	21
CHIS 551	U.S. Con. His.&Law Since 1877	
CHIS 563	The Afr Amer in the US to 1877	
CHIS 564	Afr Amer in the US since 1877	
CHIS 575	Intell & Cultural Hist of US	
CHIS 576	Social & Eco History of the US	
CHIS 607	Community,Family&Oral History	
CHIS 681	History of Africa Since 1800	
CHIS 780	History Internship	
or CHIS 7	81 History Internship	
CHIS XXX, C	AAS, CAWS Approved Elective Courses	

#### **Qualifying Examination and Defense**

A written comprehensive examination is required. An oral defense of the thesis is required.

Thesis Research	Thesis Research <sup>1</sup>		
CHIS 691	Thesis Consultation-MA	1	
CHIS 695	Thesis Research-MA	6	
Total Hours		31	

Students must obtain approval from the Department Chair before pursuing thesis research.

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Course	Title	Hours
First Year		
First Semester		
CHIS 551	U.S. Con. His.&Law Since 1877	3
CHIS 564	Afr Amer in the US since 1877	3
CHIS 576	Social & Eco History of the US	3
	Hours	9
Second Semester		
CHIS 563	The Afr Amer in the US to 1877	3
CHIS 575	Intell & Cultural Hist of US	3

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CHIS 681	History of Africa Since 1800	3
	Hours	9
Second Year		
First Semester		
CHIS 691	Thesis Consultation-MA <sup>1</sup>	1-3
or CHIS 695	or Thesis Research-MA	
CHIS 607	Community,Family&Oral History	3
	Hours	4-6
Second Semester		
CHIS 691	Thesis Consultation-MA <sup>1</sup>	1-3
or CHIS 695	or Thesis Research-MA	
CHIS 795	Advanced Historiography	3
CHIS 795	Advanced Historiography  Hours	3 <b>4-6</b>

 $<sup>^{\</sup>rm 1}\,$  Students must obtain approval from the Department Chair before pursuing thesis research.