SPECIAL EDUCATION-GENERAL CURRICULUM, M.A.

Credit: 36
CIP Code: 131001

Overview

The **Master of Arts degree in Special Education General Curriculum** prepares candidates for advanced study in the teaching of P-12 students with disabilities whose individual education program indicates instruction using the general education curriculum and participation in general statewide assessment.

Program Objectives

1. Prepare candidates to teach P-12 students with disabilities.
2. Introduce candidates to theoretical models of social and behavioral characteristics and causes of disabilities that impact student learning.
3. Identify regulatory laws, practices and ethical standards pertinent to working with individuals with disabilities.
4. Train candidates to create and utilize research-based teaching strategies and interventions in the development of lesson plans and delivery of instruction
5. Prepare candidates to critically analyze, synthesize, and discuss, the latest research regarding teachers and their interactions with students with disabilities and those who are culturally and linguistically diverse.

Admissions Requirements

Applicants to the **Master of Arts Degree in Special Education General Curriculum** must meet the General Admissions Requirements of the University as published in this Catalog with a GPA of 3.0 to begin any certification program.

To meet certification requirements in Georgia, applicants will also need to complete the Georgia Educator Ethics Assessment prior to program admission. Visit the Georgia Educator Ethics Assessment (https://www.gace.es.pearson.com/test/351) or information and how to register for the assessment.

Additionally, paraprofessionals, substitutes, and individuals without a teaching certificate will have to obtain a Pre-Service Teaching certificate before placement into clinical experiences.

Student Learning Outcomes

Students pursuing the Master of Arts Degree in Special Education General Curriculum will:

1. Apply ethical standards regarding safe learning environments and delivery of instruction to students with disabilities.
2. Collaborate with teachers, parents, and other school personnel to provide a beneficial education to all students.
3. Manage classrooms effectively by identifying and analyzing challenges and providing appropriate solutions.
4. Conduct formal and informal functional behavioral assessments of student learning needs and develop behavior interventions plans.
5. Incorporate the use of various forms of technology in the preparation and delivery of instruction in classrooms.

Degree Requirements

In addition to the General Degree Requirements as published in this Catalog and those specified by the School of Education, students pursuing the **Master of Arts Degree in Special Education General Curriculum** must complete the following course requirements:

Code	Title	Hours
Core Courses		
CEDC 551	Research Des. & Eval. in Ed.	3
or CEDA 590	Ed. Tests & Measurements	
CEDS 578	Behavior Management	3
CEDS 579	Psych-Educ Evaluation Teaching	3
CEDS 580	Psych of Exceptional Children	3
CEDS 585	Dev Problems in Speech & Lang	3
CEDS 591	Nature & Needs of Students	3
CEDS 592	Methods for Stud w/Disabilitie	3
CEDS 593	Practicum for Interrelated...	3
CEDS 594	Internship for Interrelated...	3
CEDS 605	Diagnostic Reading	3
CEDS 606	Int Sem for Pros Sp Ed Teacher	0
Recommended Electives		
Select two of the following:		6
CEDS 576	Cultural Diversity	
CEDS 600	Curriculum for Exceptional Ed	
CEDS 642	Career Dev for Exceptional...	
CEDS 643	Counseling Families Of.....	
CEDS 698	Legislative & Legal Aspects Ex	
Certification Courses		
(if required)		
CEDC 262	Educational Technology (or CEDA 525 Technology and Information Systems)	3
Total Hours		**39**

Qualifying Examinations

Students must pass a comprehensive examination. Students seeking teacher certification must pass or be exempt from all relevant examinations required for certification by the State of Georgia.

Special Education-General Curriculum

Three-Course Sequence

Course	Title	Hours
First Year		
First Semester		
CEDS 580	Psych of Exceptional Children	3
CEDS 591	Nature & Needs of Students	3
CEDS 592	Methods for Stud w/Disabilitie	3
	Hours	**9**
Second Semester		
CEDS 578	Behavior Management	3
CEDS 579	Psych-Educ Evaluation Teaching	3

CEDS 585	Dev Problems in Speech & Lang	3
	Hours	**9**
Second Year		
First Semester		
CEDS 593	Practicum for Interrelated...	3
CEDS 606	Int Sem for Pros Sp Ed Teacher	0
CEDS 605	Diagnostic Reading	3
CEDC 551 or CEDA 590	Research Des. & Eval. in Ed. or Ed. Tests & Measurements	3
	Hours	**9**
Second Semester		
CEDS 594	Internship for Interrelated...	3
CEDS 606	Int Sem for Pros Sp Ed Teacher	0
CEDS XXX	Elective	3
CEDS XXX	Elective	3
	Hours	**9**
	Total Hours	**36**

Plan of Study for Master of Arts Degree in Special Education-General Curriculum

Two-Course Sequence

Course	Title	Hours
First Year		
First Semester		
CEDS 591	Nature & Needs of Students	3
CEDS 592	Methods for Stud w/Disabilitie	3
	Hours	**6**
Second Semester		
CEDS 578	Behavior Management	3
CEDS 579	Psych-Educ Evaluation Teaching	3
	Hours	**6**
Second Year		
First Semester		
CEDS 580	Psych of Exceptional Children	3
CEDS 605	Diagnostic Reading	3
	Hours	**6**
Second Semester		
CEDS XXX	Elective	3
CEDS XXX	Elective	3
	Hours	**6**
Third Year		
First Semester		
CEDS 593	Practicum for Interrelated...	3
CEDA 590 or CEDC 551	Ed. Tests & Measurements or Research Des. & Eval. in Ed.	3
CEDS 606	Int Sem for Pros Sp Ed Teacher	0
	Hours	**6**
Second Semester		
CEDS 594	Internship for Interrelated...	3
CEDS 585	Dev Problems in Speech & Lang	3
CEDS 606	Int Sem for Pros Sp Ed Teacher	0
	Hours	**6**
	Total Hours	**36**