

EDUCATIONAL LEADERSHIP, ED.D., HIGHER EDUCATION TRACK

Credits: 60
CIP Code: 130401

Program Overview for the Traditional Higher Education Degree Program

The program, while addressing a key strategic priority of the university-building and sustaining strong academic programs addresses, a market demand for preparing an expanded pipeline of well-trained and highly qualified education leaders for contemporary and future post-secondary educational colleges and universities, agencies, foundations, and other non-P-12 educational institutions. This degree program is offered in both the traditional classroom format and a 2 year fully online delivery of all course requirements.

Program Overview for the Online Higher Education Degree Program

The program follows the same general overview as above. The unique feature of this program is it the University's first fully online delivery degree program. The courses are offered in an accelerated delivery of seven week modules by certified tTech professors. Each semester students will complete 12 hours of required course work. Additionally, the program objectives and learning outcomes are the same.

Admissions Requirements

Applicants seeking admission to the Doctor of Education Degree in Educational Leadership – Higher Education Track must meet the General Admissions Requirements of the University as published in this Catalog including the following criteria:

1. A completed application
2. Evidence of leadership potential
3. All post-secondary transcripts
4. 3.0 GPA
5. A letter of intent
6. Three letters of reference
7. Minimum of MA/MS or equivalent degree from an approved institution
8. A personal or group interview

Additional Online Higher Educational Degree Program Admission Requirements

- Participate in a Zoom interview with program faculty
- Complete a required writing sample within a 24 hour time period

Program Objectives

1. Prepare postsecondary education leaders to apply and synthesize in workplace environments strategic, instructional, organizational and political/community contextual leadership skills, content and knowledge

2. Introduce theoretical and functional knowledge of law and policy in private and public colleges and universities governance and processes as well as ethical implications of policy development to meet the needs of higher education communities
3. Familiarize candidates with strategic planning, evaluation and use of results for managing postsecondary school resources, instructional and educational support programs and services, human resources for efficiency, productivity and outcomes
4. Develop leadership abilities for communicating and involving varied constituencies to build support for optimal student development and stakeholder engagement
5. Prepare candidates to conduct research activities in higher education utilizing appropriate technology and communication skills
6. Prepare candidates for careers in leadership roles in higher education administration

Student Learning Outcomes

Students pursuing the **Doctor of Education Degree in Educational Leadership – Higher Education Track** will:

1. Articulate and analyze different forms of governance in higher education, determine relationship of each model to institutional goals and explain the role of internal and external stakeholders in governance.
2. Explain the historical, sociopolitical and economic forces that impact access to higher education and program delivery in higher education.
3. Demonstrate the ability to manage student affairs effectively including recruitment, registration, enrollment, socio-cultural relations, recreational activities and graduation requirements.
4. Demonstrate an appreciation for global perspectives and an understanding of diversity, equity and inclusion (DEI) in higher education and the political forces that impact them.
5. Demonstrate an understanding of the application of ethical standards, educational policies, and the legal framework to the work behavior of staff at all levels in higher education.
6. Assist an institution of higher education to develop its strategic, operational and departmental plans.
7. Access various sources of funding, governmental and non-governmental to support students and programs in higher education to manage budgets ethically, and efficiently to meet accountability standards.
8. Develop and implement processes for effective management of personnel including hiring, supervision, staff development and evaluation.
9. Assist and support the faculty with educational program delivery and evaluation.
10. Conduct research to determine factors influencing goal achievement in the institution and recommend solutions to improve goal achievement.

Degree Requirements

Students pursuing the **Doctor of Education Degree in Educational Leadership – Higher Education Track** must complete all degree requirements as published in this Catalog. The degree program requires completion of a minimum of **sixty (60)** credit hours beyond the Master's degree or an equivalent degree in an acceptable field. A minimum of 48 credit hours must be completed in residence at Clark Atlanta University.

Course Load limitations

Graduate students are not permitted to enroll for more than nine (9) credits per semester without approval of the Department Chair and the School Dean.

Code	Title	Hours
Core Courses		
CHED 600	Admin and Gov. of Higher Ed.	3
CHED 610	History of Amer. Higher Ed.	3
CHED 630	Strategic Planning	3
CHED 650	Student Affairs and Acad. Serv	3
CHED 660	Human Resources Administration	3
CHED 670	Higher Education Finance	3
CHED 680	Social Justice and Diversity..	3
CHED 700	Organ. Leadership and Theory	3
CHED 720	Higher Ed. Policy Dev. and Ana	3
CHED 750	Law and Ethics in Higher Ed.	3
Research and Evaluation		
CHED 690	Prog.Assessment and Evaluation	3
CHED 699	Research Methods in Organizati	3
CHED 790	Quantitative Research Methods	3
CHED 795	Qualitative Research	3
CHED 990	Doctoral Advisement ¹	1
CHED 995	Dissertation Research (Prospectus Defense)	3
CHED 995	Dissertation Research (Dissertation Defense)	3
Cognate/Electives		
Select four of the following:		12
CHED 620	Comm. College Lead. and Prac.	
CHED 640	College Teaching and Learning	
CHED 710	Manag. Pol. Conflict in HighEd	
CHED 730	International Higher Education	
CHED 740		
CHED 760	Prin. of Coll. Stu. Recruit &	
CHED 770	Faculty Issues in Amer Coll./U	
CHED 780	Student Dev. and Learning	
CHED 791	Directed Research	
Total Hours		61

¹ Students may need to take CHED 990 Doctoral Advisement depending on progress toward dissertation research. Specifically, those enrolled in the Online Higher Ed Track must enroll during the final semester of their Dissertation Defense.

QUALIFYING EXAMINATION

Candidates must successfully pass a written Preliminary Examination (the Concept Paper), after completing 12 hours of study.

DISSERTATION RESEARCH PROSPECTUS AND DEFENSE

Candidates must prepare and present a dissertation prospectus for faculty approval, and develop and defend a scholarly dissertation. A minimum of two CHED 995 courses is required for all doctoral students. All coursework must be completed before the first CHED 995 course.

The following is the Planned Program for the Traditional Higher Education Degree Program:

Year 1

CHED 610	History of American Higher Education
CHED 699	Research Methods in Organization
CHED 600	Administration & Governance of Higher Education
CHED 670	Higher Education Finance
CHED 795	Qualitative Research
CHED xxx	Cognate/Elective
CHED 650	Student Affairs and Academic Services
CHED xxx	Cognate/Elective

Year 2

CHED 680	Social Justice and Diversity in Higher Education
CHED 660	Human Resources Administration
CHED 790	Quantitative Research
CHED 700	Organizational Leadership and Theory
CHED 630	Strategic Planning
CHED 720	Higher Education Policy Development and Analysis
CHED xxx	Cognate/Elective
CHED 750	Law and Ethics in Higher Education

Year 3

CHED 690	Program Assessment and Evaluation
CHED 995	Dissertation Research
CHED 995	Dissertation Research
CHED xxx	Cognate/Elective

Year 4

CHED 990	Dissertation Advisement
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The following is the Planned Program for the Online Higher Education Degree Program:

Course	Title	Hours
First Year		
Fall Semester Session I		
CHED 610	History of Amer. Higher Ed.	3
CHED 699	Research Methods in Organizati	3
Hours		6
Fall Semester Session II		
CHED 600	Admin and Gov. of Higher Ed.	3
CHED 795	Qualitative Research	3
Hours		6
Spring Semester Session I		
CHED 630	Strategic Planning	3

CHED 670	Higher Education Finance	3
Hours		6
Spring Semester Session II		
CHED 760	Prin. of Coll. Stu. Recruit &	3
CHED 790	Quantitative Research Methods	3
Hours		6
Summer Session I		
CHED 650	Student Affairs and Acad. Serv (Includes First One Week Summer Residency)	3
CHED 995A	Dissertation Resrch: Residency (Prospectus Presentation)	3
Hours		6
Second Year		
Fall Semester Session I		
CHED 680	Social Justice and Diversity..	3
CHED 720	Higher Ed. Policy Dev. and Ana	3
Hours		6
Fall Semester Session II		
CHED 700	Organ. Leadership and Theory	3
CHED 770	Faculty Issues in Amer Coll./U	3
Hours		6
Spring Semester Session I		
CHED 690	Prog.Assessment and Evaluation	3
CHED 780	Student Dev. and Learning	3
Hours		6
Spring Semester Session II		
CHED 750	Law and Ethics in Higher Ed.	3
CHED 660	Human Resources Administration	3
Hours		6
Summer Session I		
CHED 710	Manag. Pol. Conflict in HighEd	3
Includes Second One Week Summer Residency		
CHED 995A	Dissertation Resrch: Residency (Dissertation Defense)	3
Hours		6
Total Hours		60