

EDUCATIONAL PROGRAMS

Center for Academic and Student Success (CASS)

Haven Warren Hall, Suite 214

Telephone: (404) 880-6055

General Education Core Curriculum Overview

General Education is foundational to all baccalaureate degree programs at Clark Atlanta University. Its mission is to ensure that students acquire the skills, knowledge, and experiences that will help them successfully matriculate in all degree programs and that will prepare them to become informed and responsible citizens in the global society. The program is designed to develop in students the core abilities to communicate effectively, utilize quantitative data, demonstrate critical thinking skills, enhance their understanding and appreciation of the humanities, and expand their knowledge of the social and natural worlds in which they live. This component of the Clark Atlanta University baccalaureate degree program consists of a set of courses and other experiences in the humanities, social and natural sciences; computer literacy and information technology; communication and quantitative skills; foreign languages; and several other areas, which are generally sequenced in the first two years of study.

The Clark Atlanta University **General Education Core Curriculum** includes five (5) **Key Categories of Learning**:

1. **Computer and Information Technology** - Proficient in Academic & Professional Software/Applications. Scholars must be proficient in the use of: Microsoft Access, Excel, Internet Research, industry relevant applications and software
2. **Critical and Ethical Thinking** - Be proficient in the aspects of Blooms Taxonomy. Students should be able to: Evaluate, Synthesize, Analyze, Apply, Comprehend, Gain Knowledge
3. **Financial and Quantitative Literacy** - Demonstrate proficiency in the utilization of mathematical skills, concepts, and ideas to solve problems and interpret information. Students should be able to analyze and apply basic scientific principles and research methods of scientific inquiry to make informed decisions.
4. **Communication Proficiency** - Demonstrate Oral and Written Proficiency. Effectively communicate, orally and in writing, using Standard English and the appropriate language, tone and disposition for the purpose and audience.
5. **Globalization and Humanities Awareness** - Demonstrate an Understanding of Global Issues, Service Learning and the Human Condition. Apply knowledge of social science and humanistic inquiry to evaluate contemporary issues and make informed decisions. Identify and explain the implications of ethical values in a chosen profession. Understand the micro and macro implications of a "Culture for Service". Demonstrate social responsibility and service learning.

General Education Student Learning Outcomes

Clark Atlanta University Graduates will be able to:

1. Effectively communicate, orally and in writing, using Standard English and the appropriate language, tone and disposition for the purpose and audience. (**Written and Oral Communication Skills**)
2. Demonstrate proficiency in the utilization of mathematical skills, concepts, and ideas to solve problems and interpret information. Utilize current technology to effectively analyze and manage data, and solve problems in a variety of contexts demanding technological literacy. Analyze and apply basic scientific principles and research methods of scientific inquiry to make informed decisions (**Financial, Quantitative, Technology and Scientific Literacy**)
3. Integrate knowledge and concepts from multiple disciplines or fields and work in teams on assignments and knowledge creation (**Integrative and Collaborative Learning**).
4. Independently demonstrate competency in utilizing critical thinking processes and problem solving techniques to evaluate arguments or conclusions, to explore causal questions and explanations, and to evaluate data for consistency with facts or hypotheses. (**Critical and Creative Thinking**)
5. Identify and analyze diverse cultures and their value to individuals and society through language, literature, arts, and cultural and historical studies. (**Multicultural and global interactions**)
6. Identify theories, methods, and concepts used to and respond to the human condition. Examine and articulate how various humanists/artists have responded to the human condition and evaluate and critique how humanistic/artistic expression contributes to individual and/or sociocultural understanding, growth, and well-being. (**Appreciation of Humanities and Fine Arts**)
7. Apply knowledge of political, social, and economic systems, complex group and organizational behavior, and principles of social science inquiry to evaluate contemporary issues and make informed decisions. Identify and explain the implications of ethical values in a chosen profession. Apply knowledge to evaluate and make informed decisions on connections between mind, body, and spirit. (**Personal and Professional Ethics, Human Values and Holistic Wellness**)

Curriculum Requirements

The following courses of instruction meet the requirements of the General Education Core.

(Students should refer to Departmental Course Lists for detailed course descriptions)

Students should refer to Departmental Course Lists for specific requirements and detailed course descriptions. This list represents courses that may satisfy degree requirements. Please seek assistance with an academic advisor. Upper level (300 / 400 course numbers) courses are only open to juniors and seniors.

First-Year Student Seminar

Students who transfer in with a minimum of 28 credit hours are not required to take this course. Transfer students who are required to take only one semester of Seminar should take CGED 100 First Year Seminar to fulfill this requirement. Honors Program students must complete CHON 100 Freshman Honors Seminar and CHON 102 Honors Seminar.

- CGED 100 First Year Seminar / CHON 100H
- CGED 101 1st-Year Seminar / CHON 102H

Area

(Credit Hours 3-9 in each area)

At least one course from each area. Course options are based on the student's major. Please follow the academic program for your major.

Area A

Humanities/Fine Arts (3-9)

Code	Title	Hours
History		
CHIS 201	United States,Africa & World	3
CHIS 202	United States, Africa & World	3
CHIS 211	History of the United States	3
CHIS 212	History of the United States	3
Humanities		
CART 150	Art Appreciation	3
CHUM 228		
CHUM 230		
CMUS 119	World Music	3
CMUS 120	Music Appreciation	3
CSTA 252	Theater Appreciation	3
Philosophy/Religion		
CPHI 105	Critical Thinking	3
CPHI 221	Introduction to Philosophy	3
CPHI 241	Philosophy of Religion	3
CREL 101	The Biblical Heritage	3
CREL 103	Afr Amer Religious Experiences	3
CREL 104	Afr Amer Religious Experience	3
CREL 250	Comparative Religion	3

Area B

Social / Behavioral Sciences (3-9)

Code	Title	Hours
Political Science		
CPSC 219	American Govern & Politics	3
CPSC 315	Comparative Politics	3
CPSC 322	International Relations	3
Psychology		
CPSY 211	General Psychology	3
CPSY 218	Human Growth & Development	3
CPSY 385	Abnormal Psychology	3
CPSY 301	Educational Psychology	3
Criminal Justice/Sociology		
CSCJ 215	Intro. to Sociology	3
CSCJ 216	Intro. to Anthropology	3
CSCJ 218	Contemporary Social Problems	3
CSCJ 310	Criminology	3
CSCJ 431	Social Stratification	3

Area C

Natural Science / Mathematics / Statistics (3-9)

Code	Title	Hours
Biological Sciences		
CBIO 101	Biological Science	3
CBIO 111	General Biology I & Lab	4
CBIO 112	General Biology II & Lab	4

Chemistry

CCHE 111	Gen Chem 1 & Recitation	4
CCHE 112	Gen Chem II Lec & Recitation	4

Mathematics ¹

CMAT 103	Algebra I	3
CMAT 104	Finite Mathematics	3
CMAT 105	Pre-Calculus I	3
CMAT 106	Pre-Calculus II	3
CMAT 111	Calculus I	4
CMAT 112	Calculus II	4
CMAT 209	Calculus with Anal Geometry I	3
CMAT 210	Calculus w/Analy Geometry II	3
CMAT 211	Calculus III	4
CMAT 212	Differential Equations	3
CMAT 214	Linear Algebra	3

Physics

CPHY 102	Physical Science	3
CPHY 104	Intro to Earth System Science	4
CPHY 111	General & Modern Physics I	4
CPHY 112	General & Modern Physics II	4
CPHY 121	Physics I: Mechanics & 121L and Physics I: Mechanics Lab	4
CPHY 122	Physics II: Elec & Magnetism	3
CPHY 123	Physics III:Optics/Modern Phys	3

Statistics

CBUS 313	Statistics I	3
CSCJ 337	Statistics I	3
CSCJ 387	Research Methods	3

¹ Students who are required to take a math course beyond Algebra will be tested during the CAU Experience to determine placement.

Area D

Communications (3-9)

Code	Title	Hours
English		
CENG 105	College Composition I	3
CENG 106	College Composition II	3
Foreign Language/Culture		
CFLX 101	Elementary I	
CFLX 102	Elementary II	
CFLX 201	Intermediate I	
CFLX 202	Intermediate II	
Literature		
CENG 201	Intro to World Literature I	3
CENG 202	Intro to World Literature II	3
Speech		
CSTA 101	Fundamentals of Speech	3

Area E

Financial / Technological (3-9)

Code	Title	Hours
Art		
CART 227		
Business		
CBUS 101		
CBUS 250	Personal Finance	3
CBUS 341	Business Finance	3
Computer Science		
CCIS 100	Info. Technology & Comp. App.	3
CCIS 101	Introduction to Computers	3
CCIS 103	Scientific Comp. for Simu,Ana	3
CCIS 104		3
CCIS 105	Programming Principles I	3
CCIS 121	Introduction to Computer Sys	3
EDC 262		
Economics		
CECO 107	Introduction to Economics	3
CECO 250	Principles of Economics	3
CECO 251	Principles of Macroeconomics	3
Education		
CEDC 262	Educational Technology	3
Philosophy		
CPHI 262	Sci, Tech, & Human Values	3

First-Year Seminar Program

Center for Academic and Student Success (CASS)
Haven Warren Hall, Suite 211
Telephone: (404) 880-6055

The First-Year Seminar Program provides first-year and transfer students with an introduction to the Clark Atlanta University community and to strategies for successful transition to and participation in this community. Through a year-long course the values and expectations of the University are defined, regulations and requirements are transmitted, institutional resources and support services are identified, and issues and topics are introduced, which are aimed at helping students to understand the purpose and value of higher education, to develop positive attitudes toward the teaching-learning process, to acquire skills needed for successful college life, and to make appropriate choices related to their personal, academic, civic and professional goals. The seminar program is a graduation requirement for first-year students and transfer students with twenty-eight (28) or fewer credit hours, and must be completed with a passing grade. There is no waiver for the requirement.

The mission of the First-Year Seminar Program is to provide a year-long first-year experience through academic support services, resources, instruction and mentoring that provide for the successful adjustment and matriculation for students.

The vision of the First-Year Seminar Program is to be a model academic program for facilitating students' successful transition to college centered on student learning and providing the necessary campus connections and support to foster success in the first year of study and thus to enhance student retention, engagement, satisfaction, and persistence to graduation.

Isabella T. Jenkins Honors Program

Isabella T. Jenkins Honors Program Center
Main Level, Trevor Arnett Building
Telephone: 404-880-6101

The Isabella T. Jenkins Honors Program provides an enriched educational program of study for academically talented and motivated students at Clark Atlanta University. The program, conceptualized for students whose high school accomplishments indicate superior intellectual ability, motivation, and openness of mind, is designed to promote interdisciplinary learning in collaboration with all academic majors at the University. Co-curricular offerings provide opportunities for leadership development, personal growth through team-building, career exploration, and experiences to promote international understanding.

The mission of the Isabella T. Jenkins Honors Program is to provide learning opportunities to high achieving students through collaborative, enriching, and rewarding undergraduate experience both in and out of the classroom that support critical thinking, independent research, interdisciplinary learning, civic engagement, and career readiness.

Among many other benefits, students in the honors program are offered smaller, discussion-based courses taught by innovative faculty members, personalized academic advising, opportunities to engage in leadership, as well as research and community service activities.

The Isabella T. Jenkins Honors Program supports students in their efforts to

1. Demonstrate excellent critical thinking skills;
2. Engage purposefully in leadership, service, or mentorship; and
3. Conducted independent scholarly work of professional or near professional quality.

Upon the graduation from Clark Atlanta University, members of the Isabella T. Jenkins Honors Program, in addition to earning the appropriate credits for their degrees, will have

1. Engaged in faculty-led or individual scholarly research,
2. Demonstrated civic engagement
3. Engaged in community service, and
4. Demonstrated knowledge of methods of research.

Admissions Requirements

Admission to the Isabella T. Jenkins Honors Program is determined by a review of a completed application; assessment student interests; scores from SAT/ACT examinations; high school transcripts; and strong teacher recommendations. Students are accepted into the program during the first semester of their first year; however, students may be considered for admission to the program during the second semester of their first year. Transfer and international students are encouraged to apply at the start of their first semester at CAU.

Students admitted to the honors program must maintain a minimum cumulative grade point average of at least 3.4 to remain in the program.

Graduation Requirements

Members of the program are expected to complete the two semesters of Honors Seminar in the first year, honors-level courses, an independent study course, complete a senior thesis/project in their major field or across

two or more academic disciplines, and participate in program activities to qualify for graduating with honor cords from the program.

All members of the Isabella T. Jenkins Honors Program must complete a minimum of 20 hours of community service each academic semester, as well as participate in service and co-curricular opportunities at the University and in the program.

Honors-Level Courses

Isabella T. Jenkins Honors Program members are to complete courses from the list below. Honors-level courses satisfy the University's General Education core requirements. Additional courses may be added.

Code	Title	Hours
CENG 105H & CENG 106H	Honors College Composition and Honors College Composition	6
CENG 201H or CENG 202H	Honors World Literature Honors Intro to World Lit II	3
CPHI 105H	Honors Critical Thinking	3
CBIO 111H & CBIO 112H	Hon Gen Biology I & Lab and General Biology II Honors	8
CSJC 215H		3
CCHE 111H & CCHE 112H	Honors Gen Chem & Recitation and General Honors Chemistry	8
CHIS 201H & CHIS 202H	Honors Africa & World History and US Africa & World Honors ¹	6
CPSY 211H	Honors General Psychology	3
CMAT 111H & CMAT 112H	and	8
CCOL 112H		2
CCOL 200H		2
CCOL 302H		2
CCOL 402H		2

¹ Political Science Majors must take CHIS 211H and CHIS 212H in place of CHIS 201H Honors Africa & World History and CHIS 202H US Africa & World Honors.

Honors Program Requirements

Code	Title	Hours
CHON 100H & CHON 102H	and (Requirement - 1 credit each semester) ¹	2
CHON 399H		1-6
CHON 499H		3

¹ Satisfies core requirement for First-Year Seminar.